RSU 24 Intent to Solicit Input for FY '20 ESEA Application

RSU 24 accepts funding through the Elementary and Secondary Education Act (ESEA) of 1965. As part of ESEA, districts are required to provide reasonable opportunity for public comment on the consolidated application and consider such comment prior to submission of the application. District applications are due August 1, 2019. **RSU 24 has been notified of its FY 20 preliminary allocations**:

Title IA \$397,619

Targeted Assisted Schools - Supplemental Instruction

Supports programs and resources for disadvantaged students and is designed to aid districts in closing the achievement gap by providing supplemental services to students. Title IA staff provides research-based instruction to serve students who have been identified as most at-risk of not meeting state standards.

Homeless

The district must reserve funds for homeless children who do or do not attend participating Title I schools and may, for instance, provide support services to children in shelters and other locations where homeless children live. Services should be provided to assist homeless students to effectively take advantage of educational opportunities.

Parent Engagement

Parents are encouraged to participate in regular and meaningful communication involving student academic learning and other school activities, including ensuring—

- that parents play an integral role in assisting their child's learning;
- o that parents are encouraged to be actively involved in their child's education at school; and
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

<u>Title IIA \$82,284</u>

The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

Title IV \$ 38,714.85

This federal education program is designed to improve students' academic achievement by increasing the capacity of high-need schools to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

Title V \$14,177.05

The Rural and Low-Income School (RLIS) program provides funds to rural Local Educational Agencies (LEA) that serve high concentrations of low-income students, regardless of the LEA's size. There is much flexibility in how funds are used under this title.

RSU 24 is accepting public comment on the above ESEA Application goals and priorities through July 12, 2019. Please contact ESEA Coordinator, Kimberly Bianco, at 422-2017 ext 111 or email <u>kbianco@rsu24.org</u> Maine Department of Education <u>http://www.maine.gov/doe/esea/index.html</u>